

**FREEDOM OF INFORMATION
AND
PRIVACY ACTS**

SUBJECT: (COINTELPRO)

NEW LEFT

EL PASO DIVISION

100-449698-16



NOTICE

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UNITED STATES GOVERNMENT

Memorandum

DIRECTOR, FBI

DATE: 7/2/68

SAC, EL PASO (100-6075) (P*)

SUBJECT:

COUNTERINTELLIGENCE PROGRAM
INTERNAL SECURITY
DISRUPTION OF THE NEW LEFT

Re Bulet to Albany dated 5/28/68;
El Paso letter to the Director dated 6/6/68;
El Paso letter to the Director dated 6/11/68.

Referenced Bureau letter instructed that detailed information, in form suitable for dissemination, should be submitted for each college and/or university where organized New Left groups are in existence or where there have been campus disturbances during the past year.

No information has been developed that there are any New Left groups or organizations active at the three colleges in the El Paso Division. These three colleges are the University of Texas at El Paso, El Paso, Texas (UTEP); Sul Ross College, Alpine, Texas; and Odessa Junior College, Odessa, Texas.

In view of the fact that there are no New Left organizations at any of the colleges, no LHM's are being submitted.

As set forth in referenced El Paso letter dated 6/6/68, the only group that could even be possibly considered in this category is the Student Action Committee on Foreign Policy (SACFP) also known by the short name of Student Action Committee (SAC). This group, which is a duly-established student organization sanctioned by the University of Texas at El Paso, existed on campus during the 1966-1967 and 1967-1968 school years and was of minor significance.

② - Bureau (RM)
2 - El Paso (1 100-5075)
(1 100-6079)

REC-81

EX-116

JUL 8 1968

FJP/mep

(4)

JUL 13 1968

INT. SEC.

EP 100-6075

This group is not currently active and it is not known whether the group will be re-established at the beginning of the school year, 1968-1969. In any event, the group has not been involved in any disruptive activities or violence of any type, and there are no known subversives involved therein.

Regarding campus disruptive activities during the past year, there was only one minor incident which could not be attributed to any particular organized group on campus.

This incident involved the attempted disruption of an "All Comers" track meet held at UTEP on 4/17/68, by supporters of the Negro athletes who were dropped from the track team of UTEP for refusing to participate in an Easter Sunday track meet. This disruption consisted of a number of UTEP students, mainly females, who were attempting to prevent the finish of a relay race. One Negro male was escorted from the field but was allowed to return, and no further difficulty was encountered.

In the above-described incident, the UTEP administration took a firm stand that the Negro athletes would not be reinstated, that the dismissal from the team for refusing to participate in a regularly scheduled athletic event was made in accordance with long-standing precedent and that the players had violated the terms of their scholarships with the University. A similar track meet was held the following Saturday without any incident or further action on the part of the students involved on 4/17/68. There has been no attempt on the part of any student groups to disrupt or take over the college campuses in the El Paso Division and the number of students involved in the track meet incident was very small.

EP 100-6075

Inasmuch as at the present time there are no "New Left" or militant organizations in existence on any of the college campuses in the El Paso Division, no known situations which would create violence, and no known subversives or Communist party members in attendance at any of these universities at the present time, the potential for violence on campuses for the forthcoming school year would necessarily be considered as negligible.

It must be recognized, however, that this situation could change with an influx of militants and/or subversives during the coming school year and El Paso will continue to be alert to the situation through established sources, military intelligence agencies, campus security officials, and public sources.

UNITED STATES GOVERNMENT

Memorandum

TO :

DIRECTOR, FBI (100-449698)

DATE: 8/27/68

FROM :

SAC, EL PASO (100-6075) (P)

SUBJECT:

COUNTERINTELLIGENCE PROGRAM
INTERNAL SECURITY - DISRUPTION OF THE NEW LEFT
(COINTELPRO-NEW LEFT)

OO: EP

ReBulet to AL, dated 7/5/68.

Enclosed herewith for the Bureau are one copy each of the following:

LHM dated at El Paso, Texas, 4/15/68, captioned, "AFRO-AMERICAN STUDENTS ASSOCIATION, Aka. RACIAL MATTERS"; LHM and cover airtel dated 4/17/68, captioned, "POSSIBLE RACIAL VIOLENCE, MAJOR URBAN AREAS, EL PASO DIVISION, RACIAL MATTERS"; and cover airtel and LHM dated 4/18/68, at El Paso, Texas, captioned, "POSSIBLE RACIAL VIOLENCE, MAJOR URBAN AREAS, WEST TEXAS, EL PASO DIVISION, RACIAL MATTERS."

The El Paso Times, local El Paso daily newspaper, dated 4/14/68, page 1, Section E, contained an article indicating the following:

"Brigham Young University Wins Triangular Meet"

The University of Texas at El Paso (UTEP) was without the services of eight Negro athletes, including [redacted] at the triangular meet with Brigham Young University, held 4/13/68. This group boycotted the meet and remained in El Paso. They claimed that there were beliefs at Brigham Young University that Negroes were inferior and disciples of the devil. The athletes who remained at home included [redacted]

The above enclosures explain in detail this matter referred to briefly by the El Paso Times above. The names of the eight athletes are set forth in the second enclosure, page 2, last paragraph.

- ② - Bureau (Enc. 2) (RM)
- ② - El Paso

REC 46

AUG 30 1968

SEP 19 1968

EP 100-6075

As the enclosures indicate, former comedian DICK GREGORY and Professor [REDACTED] militant from San Jose State College, San Jose, California, were at UTEP on 4/5, 6 and 7/68. It seems reasonable to conclude that these two had something to do with influencing the Negro athletes to refuse to participate in a track meet with Brigham Young University.

[REDACTED] advised [REDACTED] that most of these athletes have subsequently dropped out of UTEP.

It should be noted that about 45 days ago in a lengthy interview in the El Paso Herald Post, local daily newspaper, [REDACTED] indicated that he was going to participate in the Olympic games this fall.

No additional investigation has been conducted to get exact present circumstances of the individuals concerned to avoid any possibility of having the FBI connected with the proposed, anonymous letter. It is felt that if additional inquiry were made, even among established sources, the FBI would be connected with these anonymous letters, at least in the minds of the persons contacted. Obviously, in such a case, there would be considerable temptation on the part of those contacted to talk to others.

It is suggested that the following letter be sent to each of the following individuals by name:

[REDACTED]

(It should be noted that [REDACTED] and [REDACTED] the other athletes involved, are not listed in the UTEP Student Directory and, therefore, no addresses for them are available. The suggested letter is as follows:

EP 100-6075

Dear Sir:

How are you getting along now? A few months ago, you had a privileged position as a student and a track star at UTEP. You had an opportunity to make yourself a prepared person - prepared to occupy a useful place in the community.

Then came the Brigham Young University Track Meet which you chose to boycott for cheap political reasons.

Was this smart or have you muffed your big opportunity?

What do you think of your advisers, were they looking out for you or for someone else?

A Concerned Alumnus

As instructed, the El Paso Office will take no action regarding this matter until approval has been received from the Bureau.

FBI

Date: 4/18/68

Transmit the following in _____

(Type in plain text or code)

Via AIRTEL

AIR MAIL

(Priority)

TO: DIRECTOR, FBI (157-8-16-11)

FROM: SAC, EL PASO (62-1193) (P)

POSSIBLE RACIAL VIOLENCE
MAJOR URBAN AREAS
WEST TEXAS
EL PASO DIVISION
RACIAL MATTERS

OO: EP

Re EP tel to the Bureau, 4/16/68.

Enclosed herewith for the Bureau are 12 copies of an LHM suitable for dissemination, which has been disseminated locally to 112th MI Group and G-2, Ft. Bliss, Texas; OSI, Biggs Field, Texas; NISO, New Orleans, Louisiana. One copy of the enclosed LHM is designated for Bureau file concerning "AFRO AMERICAN STUDENTS ASSOCIATION, Aka. United Afro-American Students, UNIVERSITY OF TEXAS AT EL PASO (UTEP), RACIAL MATTERS", EP file 157-183. Two copies are also being furnished Secret Service locally.

LEADS

EL PASO DIVISION

AT EL PASO, TEXAS:

Will attempt to obtain the identity of the student, allegedly from New Mexico State University, who was escorted from the field by UTEP Campus Police Officers and will advise Albuquerque.

- 4 - Bureau (Enc. 12) (REG. AM)
 - (1 - (AFRO AMERICAN STUDENTS ASSOCIATION)
- 2 - Albuquerque (Enc. 2) (REG. AM)
- (5) - El Paso (2 - 62-1193)
 - (1 - 62-1616)
 - (1 - 62-1852)
 - (1 - 157-183)

WAC/bad
(11)

Approved: _____

Sent _____

Special Agent in Charge

ENCLOSURE

100-449698-359
100-449698-16-4

EP 62-1193

Will continue to follow the activities of the Afro-American Student Association at UTEP through public source material and established sources.

DISSEMINATION OF LHM:

- 12 - Bureau (157-6-16-11) (RM)
 - (1 - AFRO AMERICAN STUDENTS ASSN.)
- 2 - Albuquerque (RM)
- 1 - 112th MI Group, Ft. Bliss (RM)
- 1 - G-2, Ft. Bliss (RM)
- 1 - OSI, Biggs Field (RM)
- 1 - NISO, New Orleans (RM)
- ⑤ - El Paso Secret Service El Paso
 - (1 - 62-1852)
 - (1 - 157-183)
 - (1 - 62-1616)

WAC/bad
(25)

bad



UNITED STATES DEPARTMENT OF JUSTICE

FEDERAL BUREAU OF INVESTIGATION

In Reply, Please Refer to
File No.

202 U. S. Court House
El Paso, Texas 79901
April 18, 1968

POSSIBLE RACIAL VIOLENCE
MAJOR URBAN AREAS
WEST TEXAS
EL PASO DIVISION
RACIAL MATTERS

The April 18, 1968, edition of the El Paso Times, an El Paso daily newspaper, contained an article captioned, "Demonstrations Interrupt Meet; Cops Restore Order." This article reflected that at an "all-comers" track meet held at the University of Texas at El Paso (UTEP) on the evening of April 17, 1968, demonstrations by "Black Power" student advocates threatened to call a halt to the track meet. The article stated that no violence occurred but that constant jeering by a group of about 35 militant Negroes took place and a few of them jumped on to the track to block some of the events. The demonstration Wednesday night, April 17, 1968, followed a refusal of University officials to reinstate eight Negro track athletes who had refused to participate in a recent track meet with Brigham-Young University at Utah. School officials said that the athletes had disassociated themselves from the track team by their actions. The track meet started with the usual field events without any incident. Then during the last leg of the 440 yard relay, a group of Negro students, mostly female, jumped on to the track from the bleachers, linked arms and prevented the finish of the race. Dr. Jimmy Walker, Dean of Students, politely asked the group not to repeat their actions, stating, "You are putting yourselves in jeopardy." Following a loud and somewhat lengthy discussion, the students agreed to permit the running of the mile event without intervention. Following completion of the mile, the meet was temporarily suspended while the students jeered Walker's efforts to keep order. Walker's attempts to restrain the students were to no avail when the 120 yard high hurdle event took place. Negro girls, egged on by their male companions, again jumped on to the track and formed a cordon to block the runners.

100-449698-359
ENCLOSURE 100-449698-16-4

This document contains neither recommendations nor conclusions of the FBI. It is the property of the FBI and is loaned to your agency; it and its contents are not to be distributed outside your agency.

**POSSIBLE RACIAL VIOLENCE
MAJOR URBAN AREAS
WEST TEXAS
EL PASO DIVISION**

[REDACTED] who up to this point had not brought uniformed police on to the field, warned the militant group that any further blocking of events would result in arrest. Some two dozen officers then marched on to the field and took up positions along the track, opposite the bleachers occupied by the Black Power advocates. With several Texas Department of Public Safety Patrolmen, six Sheriff's Deputies and City Police to assist the Campus Police, the 120 yard high hurdles and several other events were rerun, all without incident. As officials were setting up for the next event, a Negro student, wearing a shirt with the New Mexico State University insignia, dared police to remove him from the field. Two of the Campus Police Officers promptly removed him from the field. As he was escorted out the gate, the crowd, joined by several white counterparts, raised particular objection to the action. A short while later, the student was permitted back on to the field, escorted by a coach and taken to the locker rooms. At this point, the "Black Power" students left the stadium and the last event was run.

On April 18, 1968, [REDACTED] Texas, advised that during the track meet on April 17, 1968, at UTEP, no arrests were made by any of his men and to the best of his knowledge, no arrests were made by any other law enforcement agency at the event. He said that there was no violence and that order was maintained at the University. [REDACTED] further advised that one unidentified student, believed to be from New Mexico State University (NMSU), was escorted from the field by Campus Police; however, he was allowed to return to the field. [REDACTED] did not know whether or not this student was actually a student at UTEP or was, in fact, from NMSU.

FBI

Date: 4/17/68

Transmit the following in _____
(Type in plain text or code)Via AIRTEL AIR MAIL (REGISTERED)
(Priority)

TO: DIRECTOR, FBI (157-6-16-11)

FROM: SAC, EL PASO (62-1193) (P)

POSSIBLE RACIAL VIOLENCE
MAJOR URBAN AREAS
WEST TEXAS
EL PASO DIVISION
RACIAL MATTERSRe EP tel to the Director, dated 4/16/68, and
EP airtel to the Director, dated 4/3/68.Enclosed herewith for the Bureau are 11 copies of
an LHM, dated and captioned as above. One copy each has
been disseminated to the U. S. Army G-2, Ft. Bliss; Naval
Investigative Service Office; OSI, Biggs Field, Texas and
the 112th MI Group, Ft. Bliss. Two copies are being
disseminated to the U. S. Secret Service, El Paso, Texas.EP T-1 is [REDACTED]
UTEP, El Paso, who volunteered the information to
SA [REDACTED] on 4/16/68.EP T-2 is [REDACTED]
UTEP, who volunteered the information to SA [REDACTED]
[REDACTED] on 4/16/68.The information in the LHM was furnished orally
to [REDACTED] El Paso Police Department
on 4/16/68. The information was also furnished orally to
Special Agent [REDACTED] Intelligence Division,
DPS, El Paso, Texas, as well as Military Intelligence agencies.3 - Bureau (Enc. 11) (REG. AM)
(3) - El Paso (1 - 62-1193)
(1 - 62-1852)
(1 - 157-183)FJP/bad
(6)100-449698-359
100-449698-16-4

Approved: _____

Special Agent in Charge

RP 62-1193

The following is the current coverage of the major urban areas of the El Paso Division:

EL PASO (TOTAL POPULATION-361,000 including 10,800 Negroes)
(by latest available estimates)

Law Enforcement Officers	6	<i>2 are Negroes</i>
Negro Informants and Sources	17	
Other Informants and Sources	16	

MIDLAND (TOTAL POPULATION-67,000 including 4,000 Negroes)
(by latest available estimates)

Law Enforcement Officers	2	
Negro Informants and Sources	4	

ODESSA (TOTAL POPULATION-95,000 including 8,000 Negroes)
(by latest available estimates)

Law Enforcement Officers	3	
Negro Informants and Sources	9	<i>2 are Negroes</i>

PECOS (TOTAL POPULATION-12,500 including 375 Negroes)
(by latest available estimates)

Negro Informants and Sources	2	
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There is no one on the agitator index of the El Paso Division and no one has been identified who meets the criteria for inclusion. No information has been developed to indicate there is or has been any stockpiling of arms or ammunition by any individuals or groups within the El Paso Division.



UNITED STATES DEPARTMENT OF JUSTICE
FEDERAL BUREAU OF INVESTIGATION

In Reply, Please Refer to
File No.

302 U. S. Court House
El Paso, Texas 79901
April 15, 1968

AFRO-AMERICAN STUDENTS ASSOCIATION
Also known as
United Afro-American Students
University of Texas at El Paso (UTEP)
RACIAL MATTERS

On March 28, 1968, EP T-1, who has furnished reliable information in the past and who is in a position to be familiar with activities of Negro groups in the El Paso area, advised that letters have been recently sent out on the letterhead stationery of the University of Texas at El Paso, Texas, inviting various people to attend the Black Student Conference which was to be held April 5, 6 and 7, 1968, at UTEP and which was being sponsored by the United Afro-American Students. The invitational letters reflected that Harry Edwards of San Jose, California, and comedian Dick Gregory would be featured speakers. It also reflected that Lee Evans, a track star from San Jose College at San Jose, California, would also be a guest and would comment on the role of the black student and athlete in campus life. This letter of invitation was signed by the Publicity Chairman of the United Afro-American Students, one Willard Lewis.

On April 5, 1968, [REDACTED]

[REDACTED] Texas, furnished a mimeographed copy of the scheduled events of the forthcoming Black Students Conference to be held at UTEP April 5 through 7, 1968. The highlights of this schedule of events are as follows:

Friday, April 5, from 7 to 9 p.m., registration and informal mixer

Saturday, April 6, 9 to 9:30 a.m., a talk by Alexander C. Sutton, Chairman, United Afro-American Students. 2:30 to 4:15 p.m., address by Dick Gregory. 6:00 to 7:30 p.m., a banquet

~~100-449698-359~~

This document contains neither recommendations nor conclusions of the FBI. It is the property of the FBI and is loaned to your agency; it and its contents are not to be distributed outside your agency.

~~100-449698-16-4~~

AFRO-AMERICAN STUDENTS ASSOCIATION

at the Desert Hills Motor Hotel, El Paso, Texas.
8:00 p.m., address by Harry Edwards.

Sunday, April 7, 9 to 9:30 a.m., address by Lee Evans.

The schedule of events also noted participation by one [redacted] who was identified as the [redacted] of the United Afro-American Students; [redacted] identified as [redacted] of the United Afro-American Students; and [redacted] identified as a [redacted] of the United Afro-American Students. The schedule of events noted that all activities with the exception of the banquet on Saturday night were to be held in various buildings on the campus at UTEP.

On April 6, 1968, EP T-2, a representative of another Government agency which collects information of an intelligence nature, advised that the crowd of persons which attended the major events of the Black Students Conference at El Paso consisted of approximately 215 persons, with about 50% being Negroes. The speech given by [redacted] at this conference began about 8:15 p.m. on April 6, 1968, and lasted until 9:42 p.m., when a question and answer period started. This session lasted until 10:15 p.m., when [redacted] left the campus. The speech was not overly well received by the white persons in the audience and the Negroes applauded the most. [redacted] is not a spellbinding speaker and at least one individual was seen leaving the audience before the end of the session.

On April 6, 1968, EP T-3, a representative of another agency which collects intelligence-type information, advised that the speech of comedian Dick Gregory given in connection with the Black Students Conference at UTEP on April 6, 1968, was held without incident. Approximately 135 to 140 persons were registered for the Black Students Conference, the majority being Negroes, with some out-of-town visitors. EP T-3 advised that as of 5 pm on Saturday, April 6, 1968, there had been no incidents at UTEP and everything seemed to be progressing peacefully and on schedule.

AFRO-AMERICAN STUDENTS ASSOCIATION

The April 7, 1968, edition of the El Paso Times, one of the two major daily newspapers at El Paso, Texas, carried an article concerning the speakers at the Black Students Conference. The article was captioned, "Speakers Say System Must Change." The article noted that Gregory in his speech said that if the young whites understood the system then things would be all right and that the system was perpetrated by the whites and that it is making the blacks the scapegoats of crime, illegitimacy, violence and poor culture. Gregory said that the whites should "gather around the television set and watch the Black Revolution and while they are watching, they should hold a copy of the Declaration of Independence and recite the part about whenever any form of government becomes destructive of inalienable rights, it is the right of the people to alter or to abolish that government." Gregory spoke briefly on the question of open housing and on the question of "black boys dating white girls." Gregory also made a statement which, according to the newspaper article, summed up his attitude on the Social Revolution. This statement was, "I am not mad at the whites, I am mad at the system."

The above article also noted that [REDACTED] a Black Power advocate, in his speech said that Senator Robert Kennedy uses the "Novocain effect" on minority groups by telling the minority groups that progress is being made in civil rights. [REDACTED] charged the nation's universities with exploiting black athletes and singled out [REDACTED] the UTEP [REDACTED] as being one of the exploiters. [REDACTED] talked about his advocacy of the boycott of the Olympic games and accused the Olympics as being a propaganda agency for the Central Intelligence Agency, and the U. S. Information Agency. [REDACTED] further stated, "Americans have buried their last Dr. King. From now on it will be a life for a life. Americans can deal with me, Rap Brown, Stokely Carmichael and other black leaders. Forget about nonviolence." Edwards said that the assassination of Dr. King would not affect the black movement but would affect the racist movement. In regards to this, he said "You will bury more but it will be leader for leader." [REDACTED] continued talking Black Power and likened the local Mexican Americans in El Paso to the Negroes in the South, saying that they were also being exploited.

AFRO-AMERICAN STUDENTS ASSOCIATION

The above article noted that Dr. [REDACTED] a black Associate Professor of Fine Arts at Arizona State University, spoke on "Black Art." [REDACTED] mentioned that several well known art pieces were done by Negroes and used as examples - the eagle on the Security Building in Washington, D.C. and the CBS television eye.

On April 8, 1968, EP T-4, who has furnished reliable information in the past and who is in a position to be aware of activities on the campus at UTEP, advised that [REDACTED] a [REDACTED] at UTEP, is the [REDACTED] of the Afro-American Student Group. During the course of the conference, [REDACTED] told the Afro-American group that they should kick [REDACTED] out and kick out all of the white people in the group. EP T-4 also noted that [REDACTED] was scheduled to make a speech to the group on Sunday morning, April 7, 1968, but that he canceled his speech. EP T-4 further advised that some of the Negro athletes gave [REDACTED] a story to release to the press on the East and West Coasts. This story alleged that the wife of [REDACTED] of UTEP, was promised a job by the Athletic Department but that she never did get the job. Because of this, the Negro athletes and possibly some of the white ones at UTEP plan to boycott the next track meet of UTEP. EP T-4 advised that [REDACTED] the [REDACTED] at UTEP, got wind of this and that within an hour after he learned of this press release, [REDACTED] wife got a job. The black athletes then contacted [REDACTED] and called off the press release. The athletes still have a "list of gripes" to present to the University officials. EP T-4 noted that according to [REDACTED] the athletes who have been invited will not go to the Olympics.

On April 7, 1968, [REDACTED] El Paso International Airport, advised that [REDACTED] departed El Paso, Texas, at 2:25 p.m. via Continental Airlines Flight 105 en route to Los Angeles, California, via Phoenix, Arizona and Los Angeles, California. [REDACTED] further advised that Dick Gregory departed El Paso at 4:55 p.m. en route to Dallas and Chicago on April 6, 1968.

On April 7, 1968, Mr. [REDACTED] of the

AFRO-AMERICAN STUDENTS ASSOCIATION

Sheraton Motor Inn, North Mesa Street, El Paso, Texas, furnished the following list of individuals who were staying at that motel and were in town in connection with the Black Students Conference at UTEP:

[REDACTED] from the University of Arizona

[REDACTED] from Washington, D.C.

[REDACTED] from the University of New Mexico

[REDACTED] and [REDACTED]
all from UTEP

[REDACTED] from Houston

[REDACTED] from San Jose State College

[REDACTED] from the University of Arizona

[REDACTED] University of New Mexico

[REDACTED] from Albuquerque

Mr. [REDACTED] further noted that comedian Dick Gregory stayed in the same room as [REDACTED] and that he, [REDACTED] had received instructions that the bill for this room and for their meals should be sent to the Afro-American Students Association at UTEP.

On April 8, 1968, [REDACTED]

[REDACTED] both advised that there were no incidents in connection with the Black Students Conference at UTEP and that no violence or other trouble requiring the action of law enforcement agencies took place during or after the Black Students Conference.

UNITED STATES GOVERNMENT

Memorandum

TO : DIRECTOR, FBI (100-449698)

FROM : SAC, EL PASO (100-6075) (P)

SUBJECT: COINTELPRO-
NEW LEFT

OO: EP

DATE: 9/24/68

ReBulet to AL, dated 5/10/68, and EP let to the Director, dated 6/6/68.

The following is the situation in the El Paso Division at the end of the three-month period commencing 7/1/68:

1. At present, there is one organization which could be considered for a potential counterintelligence action, that being the organization known as the Student Action Committee on Foreign Policy (SACFP), also known by the short name of Student Action Committee (SAC). As set forth in the referenced El Paso letter, this group is a duly established student organization at the University of Texas at El Paso (UTEP) and is recognized as such by University authorities. Though the group cannot be considered as falling clearly within the "New Left" caption, its activities are beginning to be anti-Vietnam and anti-draft and there has been some talk of guiding the organization along the line of "New Left" activities. R

2. There is no pending counterintelligence action at this time, however, the activities of the SACFP will be followed through established sources and informants and should any opportunity for a counterintelligence action present itself, the Bureau will be immediately advised so that authorization may be obtained for implementation of such action.

3. To date, there have been no tangible results from this program.

② - Bureau (RM)
2 - El Paso

FJP/bad
(4)

375
4 OCT 9 - 1968

EX-101

15 SEP 27 1968

ROUTE IN ENVELOPE

1 - Mr. [REDACTED]

1 - Mr. [REDACTED]

SAC, El Paso

9/11/68

Director, FBI (100-448006)

COUNTERINTELLIGENCE PROGRAM
BLACK NATIONALIST - HATE GROUPS
RACIAL INTELLIGENCE

Reurlet 8/27/68 captioned "Counterintelligence Program, Internal Security - Disruption of the New Left."

Since relet dealt more with racial matters the caption should refer to the racial Counterintelligence Program.

The Bureau does not feel that the proposed anonymous letters would be effective. The Bureau appreciates your suggestion and would be interested in counterintelligence measures to neutralize former comedian Dick Gregory.

TJD:ebb
(5)

NOTE:

El Paso suggested sending anonymous letters to Negro athletes at the University of Texas at El Paso. These athletes boycotted an athletic meet with Brigham Young University, perhaps on the instigation of former comedian and militant black nationalist, Dick Gregory who appeared at the college. It is not believed that a single anonymous letter noting that the athletes are no longer privileged students would have any effect. This matter has been coordinated with the Internal Security Section.

MAILED 11
SEP 10 1968

Tolson _____
DeLoach _____
Mohr _____
Bishop _____
Casper _____
Callahan _____
Conrad _____
Felt _____
Gale _____
Rosen _____
Sullivan _____
Tavel _____
Trotter _____
Tele. Room _____
Holmes _____
Gandy _____

100-449697-16-
NOT RECORDED
145 SEP 11 1968

56 SEP 19 1968

MAIL ROOM ☐ TELETYPE UNIT ☐

100-449697-277

SAC, El Paso (100-6075)

12/6/68

REC 27
Director, FBI (100-449698) - 125

100-449698-16-6

COINTELPRO - NEW LEFT

Reurlet 11/25/68.

Authority is granted to make the anonymous mailing to the listed recipients as requested in relet. A copy of the pamphlet entitled "The Student as a Nigger" may be submitted with your letter.

In making this mailing, take all necessary steps to protect the Bureau as the source of the letters. In this regard, assure that commercially obtained stationery is used. With regard to the reproduction of the pamphlet, this can be done by your office using a typewriter similar to that used in the original, using commercial paper, and making Xerox copies thereof.

Advise of any results noted.

RHH:jcs
(4)

NOTE:

By relet, EP submitted a six-page memorandum entitled "The Student as a Nigger" written by Jay Farber and signed by the Student Action Committee, Ron Vincent, President, and Dr. Edward Leonard, Sponsor. EP stated the memo was being circulated at the University of Texas at EP. It was suggested in relet that copies of this memo be sent to the Editors of the "El Paso Times" and "El Paso Herald Post," Mayor Judson Williams of El Paso; and to Frank C. Erwin, Jr., Chairman of the Board of Regents, University of Texas, Austin, Texas. The memo would be transmitted with an anonymous letter signed "Indignant Graduate" which takes issue with the circulation of such an obscene document on the campus by students, as well as Dr. Leonard.

It is to be noted that the memo itself was authored by Farber, a former teacher at California State College at Los Angeles, and is a poorly written piece which uses obscenities to show the parallel between the treatment

MAILED 3
DEC 6 - 1968
COMM-FBI
Tolson
DeLoach
Mohr
Bishop
Casper
Callahan
Conrad
Felt
Gale
Rosen
Sullivan
Tavel
Trotter
Tele. Room
Holmes
Gandy

NOTE CONTINUED PAGE TWO

31 DEC 16 1968 TELETYPE UNIT

Letter to SAC, El Paso
RE: COINTELPRO - NEW LEFT
100-449698

NOTE CONTINUED:

of students at colleges and the treatment of Negroes. It should be noted that this document has shown up in other college communities around the Nation and has been the center of controversy in Montana, particularly.

UNITED STATES GOVERNMENT

Memorandum

TO : DIRECTOR, FBI (100-449698)

DATE: 11/25/68

FROM : SAC, EL PASO (100-6075) (P)

SUBJECT:

COUNTERINTELLIGENCE PROGRAM
INTERNAL SECURITY
DISRUPTION OF THE NEW LEFT

Re Bureau airtel to SAC, Albany dated 10/9/68.

Enclosed herewith for the Bureau is one duplicated copy of a six-page memorandum entitled "The Student As a Nigger" by JAY FARBER and signed by the Student Action Committee, RON VINCENT, President, Dr. EDWARD LEONARD, Sponsor.

This was obtained on October 8, 1968, by SA [redacted] from [redacted] El Paso, who advised that this was being circulated at the University of Texas at El Paso (UTEP). The number of copies in circulation is not known, but it is believed that the enclosed copy cannot be traced.

The Student Action Committee on Foreign Policy is a legitimate organization and recognized by the authorities at UTEP. RON VINCENT is a student there and President of the organization. Dr. LEONARD is on the faculty and is the Sponsor.

The Bureau has been advised regarding this organization by El Paso letter captioned STUDENT ACTION COMMITTEE ON FOREIGN POLICY (SACFP), UNIVERSITY OF TEXAS AT EL PASO (UTEP), IS - INFORMATION CONCERNING dated October 29, 1968.

It is suggested that copies of the enclosed memorandum be sent to the Editors of the El Paso Times and the El Paso Herald-Post, local newspapers in El Paso, Texas, to Mayor JUDSON WILLIAMS of El Paso, and to the Honorable FRANK C. ERWIN, JR., Chairman of the Board of Regents, University of Texas, Austin, Texas, 78705. The Board of Regents of the University of Texas at Austin, Texas, is the highest administrative authority of UTEP as well as the main university at Austin.

- 3 - Bureau (Encls. 1) (REG. MAIL)
1 - El Paso

FAJ:st
(4)ENCLOSURE ATTACHED
ST-101

17 NOV 29 1968

INT. SEC.

U.S. Savings Bonds Regularly on the Payroll Savings Plan

EXP. PROC. 31

22
Let to SAC, EP
RHH:jes 12/6/68

It is suggested that the following cover letter be sent with the enclosed memorandum to each of the above individuals by name:

Enclosed herewith is a letter now going the rounds at UTEP. As you can see, it is stupid, obscene and misses the whole point of a college education. It makes me wonder what kind of students we have now a days and especially how a professor can be mixed up in this. What kind of a teacher is this Doctor Leonard? Where is he trying to lead his students? Does this stuff help them to be good citizens?

Frankly, if many of our students and professors like this sort of thing, I am not only shocked, but not in the least interested in supporting the University of Texas at El Paso financially or any other way.

Signed: Indignant Grad.

As will be noted the enclosed memorandum is not as legible as it might be. The El Paso Office has made and retained two Xerox copies from the enclosed memorandum and they are even less legible. If the Bureau approves the above, it is suggested that the memorandum be sent to the FBI Laboratory with the request that five copies, as legible and authentic in appearance as possible, be made.

If the above is approved by the Bureau, the letters will be mailed promptly to the above individuals.

UNITED STATES GOVERNMENT

Memorandum

TO : DIRECTOR, FBI (100-449698)

DATE: 12/30/68

FROM : SAC, EL PASO (100-6075) (P)

SUBJECT: COINTELPRO-
NEW LEFT

OO: EP

Re Bureau letter to Albany dated 5/10/68 and
El Paso letter to Bureau dated 9/24/68.

The following is the situation in the El Paso
Division at the end of the three-month period commencing
10/1/68:

1. No change.

2. Pursuant to Bureau authority set forth in
Bureau letter to El Paso dated 12/6/68, letters were sent
forwarding an obscene document recently circulated at the
University of Texas at El Paso (UTEP) entitled "The Student
as a Nigger" by JAY FARBER and signed by the Student Action
Committee, RON VINCENT President, Dr. EDWARD LEONARD, Sponsor.
The letters were sent to the Mayor of El Paso, the Editors
of the two local daily newspapers and the Chairman of the
Board of Regents of the University of Texas at Austin, Texas.

3. As yet no tangible results have been noted
by the El Paso Office.

2 - Bureau (REG. MAIL)
1 - El Paso

FAJ:st
(3)

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Buy U.S. Savings Bonds Regularly on the Payroll Savings Plan

SEC.

UNITED STATES GOVERNMENT

Memorandum

TO: DIRECTOR, FBI (100-449698)
FROM: SAC, EL PASO (100-6075) (P)
SUBJECT: COINTELPRO -
NEW LEFT
OO: KP

DATE: 2/18/69

Re El Paso letter to Bureau dated December 30, 1968.

As yet no tangible results have been noted from sending the letters as authorized in Bureau letter to El Paso dated December 6, 1968.

El Paso letter to Bureau dated September 24, 1968, outlined the potential counterintelligence activity in the El Paso Field Division.

The following logical sources have been contacted as indicated below and each has been requested to use his influence to guide the students into legitimate non-violent channels. Each of these sources maintains contact with pertinent individual students. It is believed that this will tend to be disruptive of any future developments toward illegal and violent activities.

[REDACTED] contacted February 6, 1969, by

[REDACTED] (Ghetto) contacted February 7, 1969, by [REDACTED]

[REDACTED] contacted February 12, 1969, by [REDACTED]

[REDACTED] R (Prob-Ghetto) contacted February 13, 1969, by [REDACTED]

[REDACTED] University of Texas at El Paso (Ghetto) contacted regularly during January and February, 1969, by [REDACTED]

2 - Bureau (REG. MAIL)

1 - El Paso

FAJ:st

15 MAR 2 1969

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REC-783

EP 100-6075

~~_____~~
In connection with the last above-mentioned individual, it should be noted that he is developing a friendly, personal relationship with RON VINCENT, President of the Student Action Committee on Foreign Policy at UTEP which is a legitimate organization and recognized by the authorities at UTEP. The Bureau has been advised regarding this organization by El Paso letter captioned STUDENT ACTION COMMITTEE ON FOREIGN POLICY (SACFP), UNIVERSITY OF TEXAS AT EL PASO (UTEP), IS - INFORMATION CONCERNING dated October 29, 1968.

UNITED STATES GOVERNMENT

Memorandum

TO : DIRECTOR, FBI (100-449698)

DATE: 3/28/69

FROM : SAC, EL PASO (100-6075) (P)

SUBJECT: COINTELPRO-
NEW LEFT

OO: EP

ReBulet to AL, 5/10/68;
EP letters to the Bureau, 12/30/68 and 2/18/69.

The following is the situation in the El Paso Division at the end of the three month period commencing 1/1/69:

1. Potential counterintelligence action:

In the absence of individuals in the New Left area who have advocated or precipitated violence in the El Paso Division, action in this field is limited to the development of additional sources who may be in a position to exert a positive influence to guide students into legitimate, non-violent channels. The El Paso Office is alert to the development of additional individuals in this field.

2. Pending counterintelligence action:

Pursuant to Bureau authority set forth in Bureau letter to El Paso dated 12/6/68, letters were sent forwarding an obscene document recently circulated at the University of Texas at El Paso (UTEP) entitled "The Student as a Nigger" by JAY FARBER and signed by the Student Action Committee, RON VINCENT, President, Dr. EDWARD LEONARD, Sponsor. The letters were sent to the Mayor of El Paso, the Editors of the two local daily newspapers, and the Chairman of the Board of Regents of the University of Texas at Austin, Texas.

In addition, the following logical sources have been contacted as indicated below and each has been requested to use his influence to guide the students into

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②-Bureau (RM)
1-El Paso

DJR:sf
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Buy U.S. Savings Bonds Regularly on the Payroll Savings Plan

DECLASSIFIED BY 6080 L E D / m
ON 6-2-77

[REDACTED]
legitimate non-violent channels. Each of these sources maintains contact with pertinent individual students. It is believed that this will tend to be disruptive of any future developments toward illegal and violent activities.

[REDACTED]
Contacted 2/6/69 by [REDACTED]

[REDACTED]
Contacted 2/7/69 by SA [REDACTED]

[REDACTED]
Contacted 2/12/69 by SA [REDACTED]

[REDACTED] (Prob-Ghetto)

Contacted 2/13/69 by SA [REDACTED]

[REDACTED]
UTEP, El Paso

Contacted regularly during January and February, 1969 by SA [REDACTED]

In connection with the last above-mentioned individual, it should be noted that he is developing a friendly, personal relationship with RON VINCENT, President of the Student Action Committee on Foreign Policy at UTEP, which is a legitimate organization and recognized by the authorities at UTEP. The Bureau has been advised regarding this organization by El Paso letter captioned "STUDENT ACTION COMMITTEE ON FOREIGN POLICY (SACFP), UNIVERSITY OF TEXAS AT EL PASO (UTEP), IS - INFORMATION CONCERNING" dated 10/29/68.

3. Tangible results:

As yet, no tangible results have been noted in regard to the obscene document, mentioned above.

It is felt that the above listed racial sources and informants have been able to exert some positive influence over key students in directing their activities into legitimate, non-violent channels. This judgment is made on the basis of the fact that no violent course has yet been taken by any of the students in the El Paso Division.

[REDACTED]

THE STUDENT NIGGER

by
J. Farber

Students are niggers. When you get that straight, our schools begin to make sense. It's more important, though, to understand why they're niggers. If we follow that question seriously enough, it will lead us past the zone of academic bullshit, where dedicated teachers pass their knowledge on to a new generation, and into the gritty-gritty of human needs and hang-ups. And from there we can go to consider whether it might ever be possible for students to come up from slavery.

First let's see what's happening now. Let's look at the role students play in what we like to call education.

At Cal State L.A., where I teach, the students have separate and unequal dining facilities. If I take them into the faculty dining room, my colleagues get uncomfortable, as though there were a bad smell. If I eat in the student cafeteria, I become known as the educational equivalent of a niggerlover. In at least one building there is an unwritten law barring student-faculty lovenaking. Fortunately this anti-miscegenation law, like its Southern counterpart, is not 100 percent effective.

Students at Cal State are politically disenfranchised. They are in an academic Lowndes County. Most of them can vote in national elections--their average age is about 26--but they have no voice in the decision which affect their academic lives. The students are, it is true, allowed to have a toy government run for the most part by Uncle Toms and concerned principally with trivia. The faculty and administrators decide what courses will be offered; the students get to choose their own Homecoming Queen. Occasionally when student leaders get uppity and rebellious, they're either ignored, put off with trivial concessions, or maneuvered expertly out of position.

A student at Cal State is expected to know his place. He calls a faculty member "Sir" or "Doctor" or "Professor" -- and he smiles and shuffles some as he stands outside the professor's office waiting for permission to enter. The faculty tell him what courses to take (in my department, English, even electives have to be approved by a faculty); they tell him what to read, what to write and, frequently where to set the margins on his typewriter. They tell him what's true and what isn't. Some teachers insist that they encourage dissent but they're almost always jiving and every student knows it. The'll tell you that he wants to hear or he'll fail your ass out of the course.

When a teacher says "jump," students jump. I know of one professor who refused to take up class time for exams and required students to show up for tests at 6:30 in the morning. And they did, by God! Another, at exam time, provides answer cards to be filled out -- each one enclosed in a paper bag with a hole cut in the top to see through. Students stick their writing hands in the bags while taking the test. The teacher isn't a pro; I wish he were. He does it in great chutzpah. Another colleague once caught a student reading during one of his lectures and threw her back against the wall. Still another lectures his students into a stupor and then screams at them in a rage when they fall asleep.

Just last week during the first meeting of a class, one girl got up to leave after about ten minutes had gone by. The teacher rushed over, grabbed her by the arm, saying "This class is not imbecile!" and led her back to her seat. On the same day another teacher began by informing his class that he does not like beards, mustaches, long hair on boys, or capri pants on girls, and will not tolerate any of that in his class. The class, incidentally, consisted mostly of high school teachers.

Even more discouraging than this Auschwitz approach to education is the fact that students take it. They haven't gone through twelve years of public school for nothing. They've learned one thing and perhaps only one thing during those twelve years. They've forgotten their algebra. They're hopelessly vague about chemistry and physics. They've grown to fear and resent literature. They write like they've been lobotomized. But, Jesus, can they follow orders! Freshman come up to me with an essay and ask if I want it folded, and whether their name should be in the upper right hand corner. And I want to cry and kiss them and caress their poor tortured heads.

Students don't ask that orders make sense. They give up expecting things to make sense long before they leave elementary school. Things are true because the teacher says they're true. At a very early age we all learn to accept "too truth," as did certain medieval churchmen. Outside of doors, things are true to your tongue, your fingers, your stomach, your heart. Inside class, things are true by reason by authority. And that's just fine because you don't care anyway. Miss Wiedeneyer tells you a noun is a person, place or thing. So let it be. You don't give a rat's ass; she doesn't give a rat's ass.

The important thing is to please her. Back in kindergarten you found out that teachers only love children who stand in nice straight lines. And that's where it's been at ever since. Nothing changes except to get worse. School becomes more and more obviously a prison. Last year I spoke to a student assembly at Manual Arts High School and then couldn't get out of the god-damn school. I mean there was NO WAY OUT. Locked doors. High fences. One of the inmates was trying to make it over a fence when he saw me coming and froze in panic. For a moment I expected sirens, a rattle of bullets and him clawing the fence.

Then there's the infamous "code of dress." In some high schools, if your skirt looks too short, you have to kneel before the principal, in a brief allegory of fellatio. If the hem doesn't reach the floor, you go home to change while he, presumably, jacks off. Boys in high school can't be too sloppy and they can't even be too sharp. You'd think the school board would be delighted to see all the spades trooping to school in pointy shoes, suits, ties and stingy brims. Uh-uh. They're too visible.

What school amounts to, then, for white and black kids alike, is a 12-year course in how to be slaves. What else could explain what I see in a freshman class? They've got that slave mentality: obliging and ingratiating on the surface but hostile and resistant underneath.

As do black slaves, students vary in their awareness of what's going on. Some recognize their own put-on for what it is and even let their rebellion break through to the surface now and then. Others-- including most of the "good students"--have been more deeply brainwashed. They swallow the bullshit with greedy mouths. They honest-to-God believe in grades, in busy work, in General Education requirements. They're like those old grey-headed house niggers you can still find in the South who don't see what all the fuss is about because Mr. Charlie "treats us real good."

College entrance requirements tend to favor the Toms and screen out the rebels, not entirely, of course. Some students at Cal State L.A. are expert con artists who know perfectly well that's happening. They want the degree or the 2-5 and spend their years on the old plantation alternately laughing and cursing as they play the game, if their gods are strong enough, they cheat a lot. And, of course, even the Toms are angry down deep somewhere. But it comes out in passive rather than active aggression. They're unexplainably thick-witted and subject to frequent spells of laziness. They misread simple questions. They spend their nights mechanically outlining history chapters while meticulously failing to comprehend a word of what's in front of them.

The saddest cases among both black slaves and student slaves are the ones who have so thoroughly introjected their masters' values that their anger is all turned inward. At Cal State there are the kids for whom every low grade is a torture, who stammer and shake when they speak to a professor, who go through an emotional crisis every time they're faces festooned with fresh pimples; their brows boil audibly across the room. If there really is a last Judgment, then the parents and teachers who created these wrecks are going to burn in hell.

Students are niggers. It's time to find out why and to do this we have to take a long look at Mr. Charlie.

The teachers I know best are college professors. Outside the classroom and taken as a group, their most striking characteristic is timidity. They're short on balls.

Just look at their working conditions. At a time when even migrant workers have begun to fight and win, college professors are still afraid to make more than a token effort to improve their pitiful economic status. In California state colleges the faculties are screwed regularly and vigorously by the Governor and Legislature and yet they still won't offer any solid resistance. They lie flat on their stomachs with their pants down, mumbling catch phrases like "professional dignity" and "meaningful dialogue."

Professors were no different when I was an undergraduate at UCLA during the McCarthy era, it was like a cattle stampede as they rushed to cop out. And in more recent years, I found that my being arrested in sit-ins brought from my colleagues not so much approval or condemnation as open-mouthed astonishment "You could lose your job!"

Of course, there's the Vietnamese war. It gets some opposition from a few teachers. Some support it. But a vast number of professors who know perfectly well what's happening, are copping out again. And in the high schools, you can forget it. Stillness reigns.

I'm not sure why teachers are so chickenshit. It could be that academic training itself forces a split between thought and action. It might also be that the insured security of a teaching job attracts timid persons and, furthermore, that teaching, like police work, pulls in persons who are unsure of themselves and need weapons and the other external trappings of authority.

In any rate teachers ARE short on balls. And, as Judy Eisenstein has eloquently pointed out, the classroom offers an artificial and protected environment in which they can exercise their will to power. Your neighbors may drive a better car; gas station attendants may intimidate you; your wife may dominate you; the state Legislature may shit on you; but in the classroom, by God, students do

your hip, potent rigid like a cop's gun, but in the long run more powerful. your personal whim--any time chosen-- you can keep 35 students up for nights and have the pleasure of seeing them wail into the classroom passively and red-eyed trying a sheaf of typewritten pages, with title page, MLA footnotes and margins at 15 and 91.

The general timidity which causes teachers to make niggers of their students usually includes a more specific fear--fear of the students themselves. After all, students are different, just like black people. You stand exposed in front of them, knowing that their interests, their values and their language are different from yours. To make matters worse, you may suspect that you yourself are not the most engaging of persons. What then can protect you from their ridicule and scorn? Respect for authority. That's what. It's the policeman's gun again. The white man's pith helmet. So you flaunt that authority. You wither whisperers with a murderous glance. You crush objectors with erudition and heavy irony. Worst of all, you make your own attainments seem not accessible but extremely remote. You conceal your ~~passive~~ passive ignorance-- and parade a slender learning.

The teacher's fear is mixed with an understandable need to be admired and to feel superior-- a need which also makes him cling to his "white supremacy." Ideally, a teacher should minimize the distance between himself and his students. He should encourage them not even to need him-- eventually or even immediately. But this is rarely the case. Teachers make themselves high priests of arcane mysteries. They become masters of mumbo-jumbo. Even a more or less conscientious teacher is torn between the need to give and the need to hold back, between the desire to free his students and the desire to hold them in bondage to him. I can find no other explanation that accounts for the way my own subject, literature, is generally taught. Literature, which ought to be a source of joy, solace and enlightenment, often becomes in the classroom nothing more than a source and sink -- at best an arena for expertise, a ledger book for the ego. Literature teachers, often afraid to join a real union, nonetheless may practice the worst kind of trade-unionism in the classroom; they do to literature what DeCassier does to song in Wagner's "Meistersinger." The avowed purpose of English departments is to teach literature; too often their real function is to kill it.

Finally, there's the darkest reason of all for the master-servant approach to education. The less trained and the less socialized a person is, the more he constitutes a sexual threat and the more he will be subjugated by institutions, such as penitentiaries and schools. Many of ~~them~~ us are aware by now of the sexual atavism which makes the castration of Negroes a deeply entrenched Southern folkway. We should recognize a similar pattern in education. There is a kind of castration that goes on in schools. It begins before school years with parents' first blows to the day when they hand you your doctoral diploma with a blinding, leveled pair of testicles stapled to the parchment. It's not that sexuality has no place in the classroom. You'll find it there but only in certain perverted vitiated forms.

What does sex show up in school? First of all, there's the sadomasochistic relationship between teachers and students. That's plenty sexual, although the price of enjoying it is to be unaware of what's happening. In walks the teacher in his Ivy League equivalent of a motorcycle jacket. In walks the student in a kind of intellectual rough trade-- and flogs his students with grades, tests, scorn and snotty superiority until their very brains are bleeding. In Eton's England, the whipped school boy frequently grows up to be a flagellant. With us the perversion is intellectual but it's no less perverse.

Sex also shows up in the classroom as academic subject matter-- sanitized and abstracted, thoroughly divorced from feeling. You get "sex education" now in high school and college classes; everyone determined not to be embarrassed, to be very up to date, very contemporary. These are the classes which sex, as

classroom: the "off-color" teacher who keeps his class awake with niggering sexual allusions, obscene stories and academic innuendo. The quality he purveys, it must be admitted, is at least better than none at all.

What's missing, from kindergarten to graduate school, is honest recognition of what's actually happening -- turned-on surreptitious of hairy goodies underneath the petti-pants, the khinos and the flannels. It's not that sex needs to be pushed in school; sex is push enough. But we should let it be, where it is and like it is. I don't insist that ladies in junior high school lovingly caress their students' cocks (some day maybe); however, it is reasonable to ask that the ladies ~~don't~~ don't, by example and stricture, teach their students to pretend that those cocks aren't there. As things stand now, students are psychically castrated or spayed -- and for the very same reason that black men are castrated in Georgia; because they're a threat.

So you can add sexual repression to the list of causes, along with vanity, fear and will to power, that turn the teacher into Mr. Charlie. You might also want to keep in mind that he was a nigger once himself and has never really gotten over it. And there are more causes, some of which are better described in sociological than in psychological terms. Work them out, it's not hard. But in the meantime what we've got on our hands is a whole lot of niggers. And what makes this particularly grim is that the student has less chance than the black man of getting out of his bag. Because the student doesn't even know he's in it. That, more or less, is what's happening in higher education. And the results are staggering. You can't educate slaves; you can only train them. Or, to use a more even uglier and more timely word, you can only program them.

I like to folk dance. Like other novices, I've gone to the Intercession or to the Museum and laid out good money in order to learn how to dance. No grades, no prerequisites, no separate dining rooms; they just turn you on to dancing. That's education. Now look at what happens in college. A friend of mine, Milt, recently finished a folk dance class. For his final, he had to ~~learn~~ learn things like this: "The Irish are known for their wit and imagination, qualities reflected in their dances, which include the jig, the reel and the hornpipe." And then the teacher graded him, A, B, C, D, or F, while he danced in front of her. That's not education. That's not even training. That's an abomination on the face of this earth. It's especially ironic because Milt took that dance class trying to get out of the academic rut. Make something? Then the teacher announced that a 2-page term paper would be required -- with footnotes.

At my school we even grade people on how they read poetry. That's like grading people on how they fuck. But we do it. In fact, God help me, I do it. In the Adelphi Richmond of English 323. Simon Legree on the poetry plantation. Note that lamb! Lift that spondee! Even to discuss a good poem in that environment is potentially dangerous because the very classroom is contaminated. As hard as I may try to turn students on to poetry, I know that the docks, the tests, the ID cards, their own attitudes toward school, and my own ~~contaminated~~ residue of UCLA method are turning them off.

Another result of student slavery is equally serious. Students don't get emancipated when they graduate. As a matter of fact, we don't let them graduate until they've demonstrated their willingness -- over 16 years -- to remain slaves. And for important jobs, like teaching, we make them go through more years just to be sure. What I'm getting at is that we're all more or less niggers and slaves, teachers and students alike. This is a fact you want to state with in trying to understand wider school phenomena, say, politics, in our country and other countries.

Educational oppression is thicker to fight than racial oppression. If you're black rebel, they can't enslave you; they either have to fascinate you or kill you.

you. But in high school or college they can just bounce you out of the fold. And they do. Rebel students and renegade faculty members get smothered or shot down with devastating accuracy. In high school, it's usually the student who gets it; in college it's more often the teacher. Others get tired of fighting and voluntarily leave the system. This may be a mistake though. Dropping out of college for a rebel is a little like going North for a Negro. You can't really get away from it so you might as well stay and raise hell."

How do you raise hell? That's a whole other article. But just a start, why not stay with the analogy? What have black people done? They have, first of all, faced the fact of their slavery. They've stopped kidding themselves about an eventual reward in that Great Watmolen Patch in the sky. They've organized; they've decided to get freedom now, and they've started taking it.

Students, like black people, have immense unused power. They could, theoretically, insist on participating in their own education. They could make academic freedom bilateral. They could teach their teachers to thrive on love and admiration, rather than fear and respect, and to lay down their weapons. Students could discover community. And they could learn to dance by dancing on the III cards. They could make coloring books out of the catalogs and they could put the grading system in a museum. They could raise one set of veils and let life come blowing in into the classroom. They could raise another set of veils and let education flow out and flood the street. They could turn the classroom into where it's at-- a "field of action" as Peter Martin describes it. And whatever it or not, they could study eagerly and learn prodigiously for the best of all possible reasons-- their own reasons.

They could, theoretically. They have the power. But only in a very few places, like Berkeley, have they even begun to think about using it. For students, as for black people, the hardest battle isn't with Mr. Charlie. It's with what Mr. Charlie has done to your mind.

Distributed by

THE STUDENT ACTION COMMITTEE

RON VINCENT, PRESIDENT

DR. EDWARD LEONARD, SPONSOR

UNITED STATES GOVERNMENT

Memorandum

TO : DIRECTOR, FBI (100-449698)

DATE: 6/30/69

FROM : SAC, EL PASO (100-6075) (P*)

SUBJECT: COINTELPRO-
NEW LEFT

OO: EP

ReBulet to AL, 5/10/68;
EP letter to the Bureau, 3/28/69.

The following is the situation in the El Paso Division at the end of the three month period commencing 4/1/69:

1. Potential counterintelligence action:

In the absence of individuals in the New Left area who have advocated or precipitated violence in the El Paso Division, action in this field is limited to the development of additional sources who may be in a position to exert a positive influence to guide students into legitimate, non-violent channels. The El Paso Office is alert to the development of additional individuals in this field.

2. Pending counterintelligence action:

The following logical sources have been contacted on a continuing basis, and each has been requested to use his influence to guide students at the University of Texas at El Paso (UTEP) into legitimate, non-violent channels. Each of these sources maintains contact with pertinent individual students. It is believed that this will tend to be disruptive of any future developments toward illegal and violent activities.

(Ghetto)

(Prop-Ghetto)

UTEP, El Paso

UTEP, El Paso

DJR:sf

Payroll Savings Plan

XP 100-6075

3. Tangible results: [REDACTED]

As yet, no tangible results have been noted. It is felt that the above listed racial sources and informants have been able to exert some positive influence over key students in directing their activities into legitimate, non-violent channels. This judgment is made on the basis of the fact that no violent course has yet been taken by any of the students in the El Paso Division.

[REDACTED]

UNITED STATES GOVERNMENT

Memorandum

TO : DIRECTOR, FBI (100-449698)

DATE: 9/30/69

FROM : SAC, EL PASO (100-6075) (P*)

SUBJECT: COINTELPRO-
NEW LEFT

OO: EP

ReBulet to AL, 5/10/68;
EP letter to the Bureau, 6/30/69.

1. Potential counterintelligence action:

In the absence of individuals in the New Left area who have advocated or precipitated violence in the El Paso Division, action in this field is limited to the development of additional sources who may be in a position to exert a positive influence to guide students into legitimate, non-violent channels. The El Paso Office is alert to the development of additional individuals in this field.

Efforts are again being made by a handful of students at the University of Texas at El Paso (UTEP) to organize an SDS chapter at UTEP. If these efforts are successful, consideration will be given to developing counterintelligence action against this group.

In addition, consideration is being given to making use of some semi-nude photographs of [REDACTED] a student at UTEP, and a dancer in Juarez, who has been involved in efforts to organize the SDS and the GIs for Peace in El Paso, in order to discredit her.

2. Pending counterintelligence action:

The following logical sources have been contacted on a continuing basis, and each has been requested to use his influence to guide students at UTEP into legitimate, non-violent channels. Each of these sources

2 - Bureau (RM)
1 - El Paso

REC-20

100-449698-16-11

58 OCT 9 1969
DJE: [REDACTED]

(3)

EX-114

OCT 2 1969

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maintains contact with pertinent individual students.
It is believed that this will tend to be disruptive of any
future developments toward illegal and violent activities.

[REDACTED] (Ghetto)

[REDACTED] (Prob-Ghetto)

UTEP, El Paso

UTEP, El Paso

3. Tangible results:

As yet, no tangible results have been noted. It is felt that the above listed racial sources and informants have been able to exert some positive influence over key students in directing their activities into legitimate, non-violent channels. This judgment is made on the basis of the fact that no violent course has yet been taken by any of the students in the El Paso Division.

UNITED STATES GOVERNMENT

Memorandum

TO : DIRECTOR, FBI (100-449698)

FROM : SAC, EL PASO (100-8075) (P*)

SUBJECT: COINTELPRO -
NEW LEFT

OO: KP

DATE: 12/22/69

ReBulet to AL, 5/10/68;
EP letter to the Bureau, 9/30/69.

1. Potential counterintelligence action:

In the absence of individuals in the New Left area who have advocated or precipitated violence in the El Paso Division, action in this field is limited to the development of additional sources who may be in a position to exert a positive influence to guide students into legitimate, non-violent channels. The El Paso Office is alert to the development of additional individuals in this field.

Efforts were recently made by a handful of students at the University of Texas at El Paso (UTEP) to organize an SDS Chapter at UTEP, but this effort fell through. Now efforts are being made to organize a group of the Young Socialist Alliance at UTEP. If these efforts are successful, consideration will be given to developing counterintelligence action against this group.

No action has been taken, as yet, against [REDACTED] mentioned in referenced EP letter, in view of the limited activity on her part which could lead toward violence. If she increases her activities in the future and becomes a problem as far as possible violence is concerned, additional consideration will be given to using disruptive tactics against her.

2. Pending counterintelligence action:

The following logical sources have been contacted on a continuing basis, and each has been requested to use his influence to guide students at UTEP into legitimate, non-violent channels. Each of these sources

②-Bureau (RM)
1-El Paso

15 DEC 29 1969

EP 100-8075

[REDACTED]

maintains contact with pertinent individual students. It is believed that this will tend to be disruptive of any future developments toward illegal and violent activities.

[REDACTED]

CS-S
CS-R
Liaison Source

[REDACTED]

UTEP, El Paso

[REDACTED]

UTEP, El Paso

3. Tangible results:

As yet, no tangible results have been noted. It is felt that the above listed sources and informants have been able to exert some positive influence over key students in directing their activities into legitimate, non-violent channels. This judgment is made on the basis of the fact that no violent course has yet been taken by any of the students in the El Paso Division, except for a fight between some students at the UTEP-BYU football game which resulted in four arrests.

UNITED STATES GOVERNMENT

Memorandum

TO : DIRECTOR, FBI (105-449698)

DATE: 6/23/70

FROM : SAC, EL PASO (100-6075) (P*)

SUBJECT: COINTELPRO
NEW LEFT

OO: KP

ReBulet to AL, 5/10/68;
KP letter to the Bureau, 3/26/70.

1. Potential counterintelligence action:

In the absence of individuals in the New Left area who have advocated or precipitated violence in the KP Division, action in this field has been limited. The KP Office is alert for individuals or groups which may gain prominence in the area in regard to New Left activities.

At the end of the Spring Semester at the University of Texas at El Paso (UTEP) consideration was still being given to the official recognition of the Young Socialist Alliance (YSA) at UTEP. At the present time, the YSA is inactive. If [REDACTED] UTEP student, succeeds in activating this group during the coming school year, consideration will be given to developing counterintelligence action against the YSA and [REDACTED]

2. Pending counterintelligence action:

The following logical sources have been contacted on a continuing basis, and each has been requested to use his influence to guide students at UTEP into legitimate, non-violent channels. Each of these sources maintains contact with pertinent individual students. It is believed that this will tend to be disruptive of any future developments toward illegal and violent activities.

2-Bureau (RM)
1-El Paso

EX 106

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REC-33

15 JUN 25 1970

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RESEARCH SECTION

Buy U.S. Savings Bonds Regularly on the Payroll Savings Plan

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IN 100-16 (SWP MAIN FILE) - gmf

DECLASSIFIED BY 60807/LEW/4
ON 10-22-75

UTEP, El Paso

As yet, no tangible results have been noted. That the above listed sources and informants are able to exert some positive influence over students in directing their activities into legitimate channels. This judgment is made on the basis of the fact that no significant, violent course has yet been taken by any of the students in the EP Division.

UNITED STATES GOVERNMENT

Memorandum

TO : DIRECTOR, FBI (105-449698)

DATE: 9/24/70

FROM : SAC, EL PASO (100-6075) (P*)

SUBJECT: COINTELPRO
NEW LEFT

OO: EP

DECLASSIFIED BY 6080/LEP-EB
ON 6-2-77

ReBulet to AL, 5/10/68;
EP letter to the Bureau, 6/23/70.

1. Potential counterintelligence action:

Action in this field in the past has been limited in the absence of individuals in the New Left area who have advocated or precipitated violence in the El Paso Division.

[REDACTED] University of Texas at El Paso (UTEP) student, has returned to UTEP for the fall semester and apparently is going to continue his efforts to organize the Young Socialist Alliance (YSA) at UTEP. If [REDACTED] is successful in forming such a group, consideration will be given to developing counterintelligence action against the YSA and [REDACTED]

[REDACTED] who is considered a New Left Terrorist by the EP Office, is being recommended for the Security Index of the EP Office. He arrived in EP in 7/70, has set up a hippie commune, and is now publishing an underground newspaper. Consideration will be given to developing counterintelligence action against [REDACTED]

2. Pending counterintelligence action:

The following logical sources have been contacted on a continuing basis, and each has been requested to use his influence to guide students at UTEP into legitimate, non-violent channels. Each of these sources maintains contact with pertinent individual students. It is believed that this will tend to be disruptive of any future developments toward illegal and violence-prone activities.

2-Bureau (RM)
1-El Paso

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EP 100-6075

[REDACTED]

UTEP

Department, UTEP

3. Tangible results:

As yet, no tangible results have been noted. It is felt that the above listed sources and informants have been able to exert some positive influence over key students in directing their activities into legitimate, non-violent channels. This judgment is made on the basis of the fact that no significant, violent course has yet been taken by any of the students in the EP Division.

[REDACTED]

UNITED STATES GOVERNMENT

Memorandum

TO : DIRECTOR, FBI (100-449698)

DATE: 12/30/70

FROM : SAC, EL PASO (100-6075) (P*)

SUBJECT: COINTELPRO
NEW LEFT

ReBulet to AL, 8/10/68;
EP letter to the Bureau, 9/24/70.

1. Potential counterintelligence action:

[REDACTED] University of Texas at El Paso (UTEP) student, continues to attend UTEP and continues his efforts to form an active Young Socialist Alliance (YSA) at this University. Consideration is being given to developing an appropriate counterintelligence action against the YSA in order that it may be immediately implemented when this group's activities indicate an advocacy for violence.

[REDACTED], an SI subject of the EP Office, continues to publish an "underground" newspaper, "The Sea Turtle and the Shark." It is felt that a possible counterintelligence action against [REDACTED] would be the publicizing of the fact of his dependence upon various welfare programs and his past criminal activities. This action will be appropriately formulated and submitted to the Bureau for authorization to implement same.

2. Pending counterintelligence action:

Logical sources, including informants, have been contacted on a continuing basis with the intention of having them exerting influence within their respective communities in order to channel youths' energies into non-violent activities.

② Bureau (RM)

1-El Paso

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REC-51

100-449698-16-15

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3. Tangible results:

There are no tangible results at this time, although there have been no violent acts committed by the aforementioned individuals.

4. Miscellaneous:

Information was furnished to the [redacted] by this Office concerning the distribution of "The Sea Turtle and the Shark" by [redacted] which led to his arrest for selling an obscene newspaper to a minor. This arrest has apparently curtailed [redacted] activities, as noted by the absence of a large amount of traffic in and about his residence.

UNITED STATES GOVERNMENT

Memorandum

TO : DIRECTOR, FBI (100-449698) [REDACTED]

DATE: 4/1/71

FROM : SAC, EL PASO (100-6075) (P*)

SUBJECT: COINTELPRO
NEW LEFT

ReBulet to AL, 5/10/68;
EP letter to the Bureau, 12/30/70.

1. Potential counterintelligence action:

[REDACTED] University of Texas at El Paso (UTEP) student, continues to attend UTEP and continues his efforts in the formation of an active Young Socialist Alliance (YSA) at this institution. He has made an effort to teach a class in socialism at a so-called "free university" without any degree of success. It is planned to contact established sources at UTEP in an effort to have the activities of the "free university" and YSA curtailed or restricted. These groups have not been known to advocate violence at this time.

2. Pending counterintelligence action:

A complete and detailed background is being developed concerning [REDACTED] looking for any possible facet lending itself to discredit [REDACTED] if the fact is known publicly. [REDACTED] has been targeted against [REDACTED] and is fully aware of his activity on the current basis which gives the EP Office an opportunity of acting rather than reacting on any contemplated acts of the YSA, thereby effectively decreasing the influence of the YSA.

2-Bureau (RM)
1-El Paso

GWV:sf
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REC-83
EX-113

100-449698-16-16

16 APR 6 1971

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DECLASSIFIED BY 6080 LED/ET
ON 6-2-77

EP 100-6075

[REDACTED]

3. Tangible results:

There are no tangible results in this program, although it is noted whether as a result of acts taken by the EP Office or not, the YSA has been unable to initiate any independent demonstrations to date and no acts of violence have been committed.

4. Miscellaneous:

[REDACTED] previously described in EP letter 9/24/70, departed the EP area in order not to face a possible six month sentence on the charge of selling an obscene newspaper to a minor. The arrest was based upon information furnished to the [REDACTED] by the EP FBI Office.